



Elevating Humanity.™

The College of Liberal Arts

Do you need to take a Core Humanities (CH) Course? Take it in Rome, Italy!

CH 202 - Mini-Session Summer Course **May 18-June 5, 2026!**

- **Week I: May 18-22** (9:30-11:30am PST) Synchronous (Zoom)
- **Week II: May 26-29** (9:30-11:30am PST) Synchronous (Zoom)
- **Week III: June 1-5, On-site In-Person in Rome** (Morning Tours and Discussions)

Instructor: Emeritus Professor of History, Dr. Dennis Dworkin

Cost: **\$3,595**, price is based on Nevada residency, are per person, and **does not include airfare.**

Includes:

- 3-credit course tuition
- travel insurance
- 7-night **double** occupancy lodging with daily breakfast (check in May 31st, check out June 7) -add **\$650 for Single Room.**
- class dinner
- one-week public transportation card;
- guided tours and entrance fee to museum.

Lodging:

- Casa Santa Lucia Filippini Monestary.
- Largo di Santa Lucia Filippini, 20, Rome, Italy. www.romacasaperferie.it .
- Double occupancy room with private ensuite bathrooms. High-speed wireless internet, 24/7 on-site security, entry and support, modern elevator between floors, bilingual front desk staff. Both students and faculty will stay here.

Language: The entire course and guided tours are in English.

Where to Register: **MyNevada** (see directions below)

- **NOW:** \$500 now to hold your place.
- **February 13:** Remaining balance \$3,095

COURSE SYLLABUS – CH 202 – Summer Mini-Mester



This is a special version of CH 202. We will explore the **European invention of modernity**—its development, meaning, and consequences. This includes the various phases that have taken place during the last six-hundred years: the Renaissance, the Enlightenment (or Age of Reason), the French and Industrial Revolutions, imperialism, and the rise of nationalism. Of particular importance for us will be the rise of modern thought or modernism, whose legacies are still with us today.

While the parameters of the course are European wide, a special feature will be the importance of Italy and the city of Rome to this overall process. While the “eternal city” is best known for its importance to the ancient and medieval worlds, Rome is an important part of the modern experience. During the week that we spend in Rome, history will come alive through a series of city tours, museum visits, and eye-opening experiences.

The course is divided into three parts, **the first two weeks over zoom and the third in Rome**. Our goal is to link what we’ve read in the first two weeks with the group activities in the third.

Week I: May 18-22 (9:30-11:30AM PST) - Zoom

During the first week, we will explore the idea of the modern: What is it? How did it come about? During this week, we will explore readings from the Italian Renaissance, the European Enlightenment, the French and the Industrial Revolutions, and Romanticism.

Week II: May 26-29 (9:30-11:30AM PST) - Zoom

During the second week we will grapple with the development of modernism and modern thought and their enduring legacies. During this week, we will explore readings pertaining to the rise of nationalism, twentieth-century modernism, fascism and resistance, the Jewish experience, and the world after World War II.

Week II: June 1-5 ROME, ITALY (Morning Tours and Discussions)

During our week in Rome, we will explore what we have learned about the modern world through walking tours and museum visits that will deepen our appreciation of what we’ve read. These include walking tours of Jewish Rome and the Italian cultural boom of the 1950s and 1960s. But also, the Museum of the Risorgimento where we will better understand the rise of nationalism in Italy. Our tours will be followed by group discussions.

The last day in Rome will consist of individual presentations where students will be asked to connect what they have learned in the first two weeks with the group activities and tours in the third.

Course Requirements: 1) Two short essays, one each due at the end of Week I and II, 2) a short presentation linking group activities in Rome with the reading done online, 3) complete the reading assignments, and 4) active participation in group discussions both online and in Rome